Progressive Punishments
When, how and where?
### Professional CV

<table>
<thead>
<tr>
<th>From - To</th>
<th>Description</th>
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<tbody>
<tr>
<td>1983 -</td>
<td>Graduated in Mathematics, Specialty of Statistical and Operations Research by the of (Spain)</td>
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<tr>
<td>1980 - 1988</td>
<td>Different Jobs in Pharmaceutical Laboratories and National Health Service</td>
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<tr>
<td>1988 - 2005</td>
<td>Director of Management and General Services in the Hospitals of Galician Health Service</td>
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<tr>
<td>2006 – 2007</td>
<td>Head of the Service of Economic Evaluation, in the General Subdivision of Budgets of the Division of Economic Resources of the Central Services of the Galician Health Service</td>
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<tr>
<td>2008 -</td>
<td>Assistant Director of Purchases and Services in the Division of Economic Resources of the Central Services of the Galician Health Service</td>
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### Handball Career

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<tr>
<th>From - To</th>
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<tbody>
<tr>
<td>1967 - 1982</td>
<td>Handball Player (Last years in First Division)</td>
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<tr>
<td>1977 - 1982</td>
<td>Handball trainer, (Main degree)</td>
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<tr>
<td>1983 - 1988</td>
<td>National referee</td>
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<tr>
<td>1989 - 1994</td>
<td>National referee (ASOBAL League) International “B” referee (EHF)</td>
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<tr>
<td>1984 - 2005</td>
<td>National referee (ASOBAL League) Continental referee (EHF), International referee (IHF)</td>
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### Functions National Federation & Continental Federation

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<tr>
<td>2005 - 2011</td>
<td>EHF Delegate</td>
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<td></td>
<td>Teacher of referees during several competitions (ISF Games, ECh W17, European Open W18, Torrellano Cup, European Open M19, ECh M20)</td>
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<tr>
<td>2005 - 2008</td>
<td>Referee’s School Director in Spanish Federation, Member of Spanish Referee Committee, Delegate in ASOBAL competitions</td>
</tr>
<tr>
<td>2007-2008</td>
<td>Person in charge of the referees' nominations in ASOBAL League</td>
</tr>
<tr>
<td>2008-2011</td>
<td>Person in charge of the referees’ nominations in D. H. Plata League and D. H. Womens League, Member of Spanish Referee Committee, Delegate in ASOBAL competition</td>
</tr>
<tr>
<td>2008-2012</td>
<td>EHF Lecturer</td>
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The defenders' serious infractions in front of the attackers

Inconsistency in situations one-on-one during counterattacks

It is spread to observe a corporal contact without assisting to the position of the defenders

To pursue the accumulative effect of the fouls with the progressive punishments

The defenders use their leg or foot to stop the pass

More attention to the possibility that happen seemingly light situations with serious consequences
A slight push (frontal, from the side or from behind) to a player in suspension or in speed it can suppose serious consequences.

**Wing players:** Problems when the player jumping

a) A slight touch can have serious consequences.

b) The defenders displace the attacker that this jumping (sometimes without using the arms or without movements of the hip) and they cause that the attacker loses the balance or have a more closed angle.

c) Sometimes, the attacker is the only one that looks for the contact trying to obtain a 7 meters-throw, even without intention of rushing to goal.

**Attention to the blows in the face or the neck**
The referees don't always show enough attention until the ball arrives to a place.

But then it can be too late because a player can have advanced and made an irregular action.
Actions at pivots area

It is an area complicated by the continuous fight between defender and attacker:

- To grab for the T-shirt
- To hit with the arms (fist, elbow,...)
- To block in an illegal way
- Use of the goal area
- To push
- ...

A control lack on these actions can generate conflicts

Allotment the responsibilities

Goal referee
The sanctions in the beginning of the game

Sometimes, the referees act “for inertia” showing three yellow cards before an suspension

The teams “can play” with this situation

The referees should observe if the warnings have “informative effect” or if the game begins to reflect for non correct roads

The referees should of adapts in each case to the situation

The referees should react in the correct form when a situation of serious magnitude happens in the initial phases of the game.

Only in the beginning of the game they complete this function (10-15-20 first minutes)
REACT SEVERELY AND IMMEDIATELY TO UNFAIR OR ROUGH PLAY WHICH IS IN VIOLATION OF THE RULES!

The violations against the rules and not the time should influence your punishment.

When it is suitable for the game, only then you should use all (6) the yellow cards.

Please do not put all in to the so-called “2-min. sac”

Use the possibilities given in the Playing Rules - from personal advice to exclusion. However, use the right “weapon” for the right situation.
Let us put the means so that the game reflects for the correct roads!

Let us use our knowledge and experience to judge with rigor the aggressive situations that can take place.

The allotment of responsibilities should continue, but in certain situations the referees should consult and later decide.

Observation
Time Out
Reflection-Consults

Decision
25% of the time of a game lapses in inferiority due to the disciplinary sanctions

To deepen on the questions:

* When?
* Where?
* Why?
* Which are the details that they will help to make a correct decision?

With the correct application of the disciplinary sanctions we will drive the game without actions of hardness and aggressiveness
The referee should establish the line to continue,

- great variety of possibilities for the relationship among the players,

- difficulty to measure the actions according to the situations of the game.

*Alone the constant reading of these situations will allow to take the correct decision.*
1th. The actions that can affect to the player's integrity.

2th. The actions that affect to the normal development of the game.
1st. The actions that can affect to the player's integrity.

2nd. The actions that affect to the normal development of the game.
They are those actions that don't imply a physical damage for the player, but do for the normal development of the game.

To intervene

The effect of these actions is the same one during the whole game.

To apply the progressivity

To pursue the accumulative effect of each individual foul. "To drive" the game.

The control of these situations doesn't affect the one in route to continuing from the beginning of the game.